

### Marks Guidelines for Interactive Skills for ISL 6

<p><b>Mark 5</b></p>	<ul style="list-style-type: none"> <li>• Excellent 2/3 way ISL conversation</li> <li>• Grammatical control and/or vocabulary are clearly presented with no signing errors or minimal error/s occurred</li> <li>• Has a good competency in relaying information</li> <li>• Excellent fluency accompanied by natural NMFs</li> <li>• Excellent cultural information and signed in a 'Deaf friendly' manner</li> </ul>
<p><b>Mark 4</b></p>	<ul style="list-style-type: none"> <li>• Good 2/3 way ISL conversation</li> <li>• Grammatical control and/or vocabulary are clearly presented with minor error/s</li> <li>• Has a good flow of information</li> <li>• Good fluency accompanied by natural NMFs with little hesitiency when producing ISL</li> <li>• Good cultural information and signed in a 'Deaf friendly' manner.</li> </ul>
<p><b>Mark 3</b></p>	<ul style="list-style-type: none"> <li>• Good/moderately good 2/3 way ISL conversation</li> <li>• Grammatical control and/or vocabulary are good/moderately presented with some error/s</li> <li>• Has some good information</li> <li>• Slight influence by L1</li> <li>• Good fluency accompanied by some natural NMFs but producing ISL with some hesitions</li> <li>• Some cultural information and signed in a 'Deaf friendly' manner.</li> </ul>
<p><b>Mark 2</b></p>	<ul style="list-style-type: none"> <li>• Fair 2/3 way ISL conversation</li> <li>• Grammatical control and/or vocabulary are fairly/poorly presented with some error/s</li> <li>• Has some good information</li> <li>• Signing is heavily influenced by L1</li> <li>• Good fluency with some NMFs but producing ISL with hesitions</li> <li>• Less cultural information and signed in a less 'Deaf friendly' manner.</li> </ul>
<p><b>Mark 1</b></p>	<ul style="list-style-type: none"> <li>• Struggles or has difficulty with 2/3 way ISL conversations</li> <li>• Constant grammatical and vocabulary errors</li> <li>• Incorrect, misunderstanding or producing irrelevant information</li> <li>• ISL is difficult to comprehend</li> <li>• Constant hesitations and no fluency</li> <li>• No cultural information and not signed in a 'Deaf friendly' manner</li> </ul>