

Checklist for defining learning objectives and assessing learning progress

**Language: German Sign Language
Signed Interaction**

Skill:



Evaluation criteria: * _____ ** _____ *** _____

Name:

	Niveau B 2	My learning goal	*	**	***
Conversation	Can engage in extended conversation on most general topics in a clearly protested the tree fashion, even in a visually noisy environment. Can sustain relationships with native signers without unintentionally amusing or irritating them or requiring them to behave other than they would with a native signer.				
	Can convey degrees of emotion and highlight the personal significance of events and experiences.				
Informal discussion (with Friends)	Can keep up with an animated discussion between native signers. Can express his/her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.				

	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.				
	Can with some effort catch much of what is signed around him/her in discussion, but may find it difficult to put a point effectively in discussion with several native signers who do not modify their language in any way.				
	Can account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments.				
Information exchange	Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.				
	Can pass on detailed information reliably.				
	Can give a clear, detailed description of how to carry out a procedure.				
	Can synthesise and report information and arguments from a number of sources.				

Interviewing and being interviewed	Can carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies.				
	Can take initiatives in an interview, expand and develop ideas with a little help or prodding from an interviewer.				
Overall signed interaction	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, marking clearly the relationships between ideas.				
	Can communicate spontaneously with good grammatical control without much sign of having to restrict what he/she wants to say, adopting a level of formality appropriate to the circumstances.				
	Can interact with a degree of fluency and spontaneity that makes regular interaction, and sustained relationships with native signers quite possible without imposing strain on either party.				
	Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.				
Transactions to obtain goods and services	Can cope linguistically to negotiate a solution to dispute like an undeserved rebuke, financial responsibility for damage in a flat, for blame regarding an accident.				

	Can outline the case for compensation, using persuasive language to demand satisfaction and state clearly be limits to any concession he/she is prepared to make.				
	Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession.				
Understanding a native signer interlocutor	Can understand in detail what is signed to him/her in the standard signed language even in a visually noisy environment.				